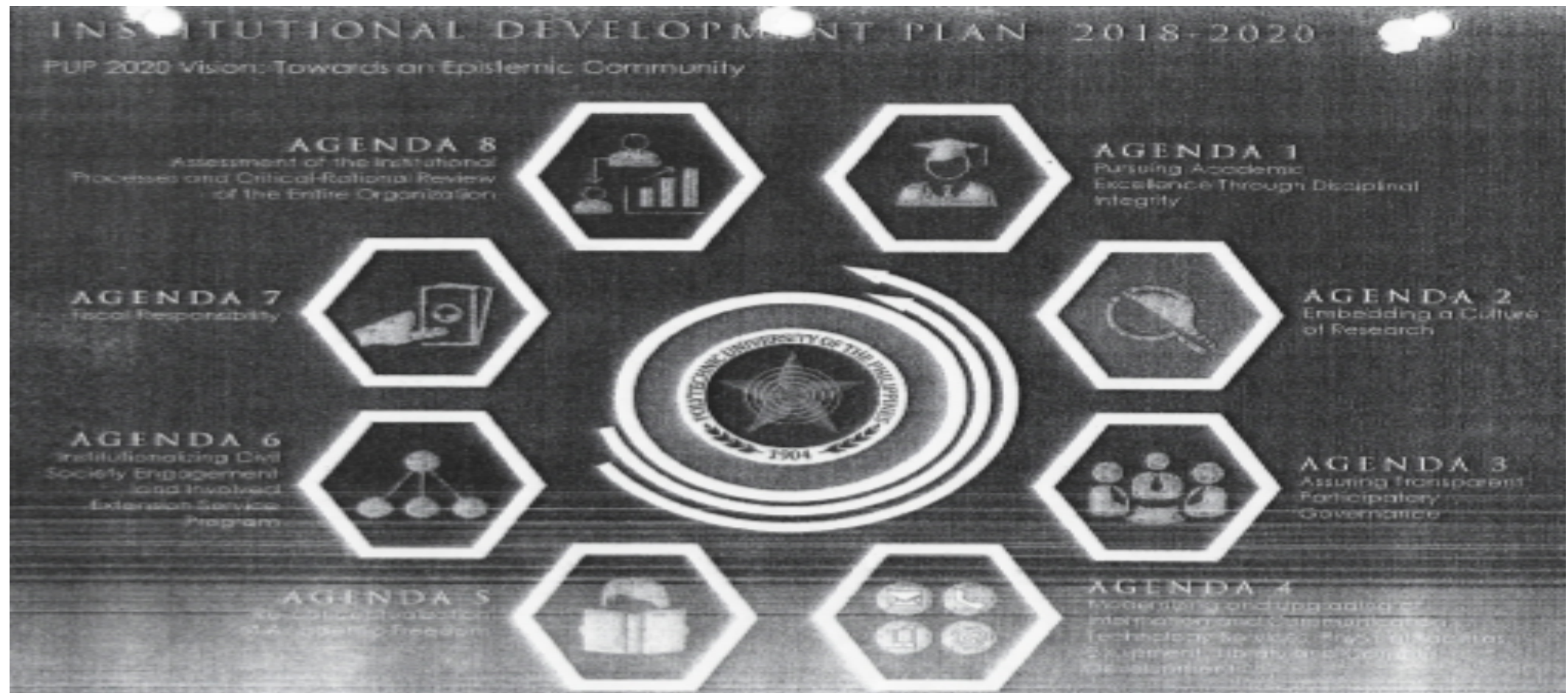




POLYTECHNIC UNIVERSITY OF THE PHILIPPINES COLLEGE OF ENGINEERING COMPUTER ENGINEERING DEPARTMENT



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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES COLLEGE OF ENGINEERING COMPUTER ENGINEERING DEPARTMENT

AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
OBJECTIVE To promote and maintain quality assurance	<ul style="list-style-type: none"> > 100% (13/12) of the qualified academic programs accredited for Level IV scheduled for visit 	Continuously submit academic programs for AACUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditors to conduct mock accreditation	OVPAA (QAC) CP OEVP OVPA OVFP OVPSAS OVPRED 2020 (programs for accreditation visit had taken advantage of their one-year grace period)
	<ul style="list-style-type: none"> > 100% of the qualified academic programs accredited for Level II in the next three years 	Continuously submit academic programs for AACUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditors to conduct mock accreditation	OVPAA (QAC) CP OEVP OVPA OVFP OVPSAS OVPRED 2018 for Main Campus Level 2, Phase 2 visit

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicators	Strategies/Programs/Activities	Concerned Office(s)	Time frame
<p>> Annual renewal of journal subscriptions (print/e-journals)</p>	<p>Proceed with the renewal of journal subscriptions (print/e-journals)</p>	<p>OVFAA OVFRED OVFF OVFSSC OVPA (PMO)</p>	
<p>OBJECTIVE: To promote and maintain quality assurance</p> <p>> 100% (4/4) of the qualified academic programs accredited for Level IV, Phase 1 scheduled for revisit</p>	<p>Continuously submit academic programs for Accrediting Agency of Chartered Colleges and Universities in the Philippine (AACUP) evaluation and accreditation</p> <p>Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process</p> <p>Regularly monitor the level of readiness and availability of required documents</p> <p>Conduct inventory of required facilities and equipment</p> <p>Invite internal accreditors to conduct mock accreditation</p>	<p>OVFAA (QAC) OP OEVF OVPA OVFF OVPSAS OVFRED</p>	<p>2018 for Main Campus with academic programs that have taken advantage of the one-year grace period.</p>
<p>> 100% (6/6) of the qualified academic programs accredited for Level IV, Phase 1 scheduled for visit</p>	<p>Continuously submit academic programs for AACUP evaluation and accreditation</p> <p>Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process</p> <p>Regularly monitor the level of readiness and availability of required documents</p> <p>Conduct inventory of required facilities and equipment</p> <p>Invite internal accreditors to conduct mock accreditation</p>	<p>OVFAA (QAC) OP OEVF OVPA OVFF OVPSAS OVFRED</p>	<p>2019 for Main Campus with academic programs that have taken advantage of the one-year grace period.</p>

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategic Programs/Activities	Concerned Offices	Time Frame
<ul style="list-style-type: none"> 100% of the curricular programs are revised in compliance with CHED Policies, Standards and Guidelines and in accordance with national and international standards 	<p>Revise all curricula based on international and national benchmarks, compliant with CHED Policies, Standards and Guidelines</p>	<p>All Colleges OVPAA OVPSC</p>	<p>For implementation effective SY 2018-2019</p>
<ul style="list-style-type: none"> 100% of the syllabi are revised to conform with the Outcomes-based Education [OBE] format 	<p>Craft OBE-compliant syllabi for all courses based on the newly-approved curricula</p>		<p>2018</p>
<ul style="list-style-type: none"> 10% annual increase in the number of procured books, references, and other instructional material by discipline 	<p>Procure textbooks, references, and other instructional materials by discipline based on syllabi specifications, book canvass conducted by college representatives, and list of most-borrowed books forwarded by librarians in-charge of different library sections.</p> <p>Proceed with the procurement of and subscription to national and international journals, both print and non-print</p> <p>Review the procurement law and procurement processes employed in the purchase of learning resources (both print and non-print) in the university, and list all sources/would-be causes of delays in each of the modes of procurement</p> <p>Conduct regular coordination meetings not only for pre-procurement purposes but to address above-mentioned, as well as other pressing problems in learning resource procurement</p>	<p>OVPAA OVPSC OVPAA [PMO] OVPI</p>	

OBJECTIVE
To ensure global, forward-looking, broad-based, and internationally comparable curricula in the undergraduate and graduate levels.

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategic Programs / Activities	Concerned Office(s)	Time Frame
OBJECTIVE To prepare and implement quality education	> 100% (B/B) of the qualified academic programs accredited for Level II, Phase I scheduled for revisit/visit	OVPAA (QAC) CP OEVP OVPA OVPF OVPSAS OVPRED	2019 for Main Campus with academic programs that have taken advantage of the one-year grace period.
> 100% of the qualified academic programs accredited for Level II	Continuously submit academic programs for AACUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditors to conduct mock accreditation	OVPAA (QAC) CP OEVP OVPA OVPF OVPSAS OVPESC OVPRED	2018 for Main Campus to be identified for Branches and Satellite Campuses

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
OBJECTIVE To promote and monitor quality assurance	→ 100% (3/3) of the qualified academic programs accredited for Level II scheduled for visit	OVPAA (GAC) OP OEVP OVPA OVPF OVPSAS OVPSIC OVPRED	2020 (programs for accreditation visit had taken advantage of their one-year grace period.)
	→ 100% of the qualified academic programs accredited for Level I	OVPAA (GAC) OP OEVP OVPA OVPF OVPSAS OVPRED	2016 for Branches and Satellite Campuses

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE To promote and maintain quality assurance	<ul style="list-style-type: none"> > 100% (8/8) of the qualified academic programs accredited for Level I scheduled for visit 	<ul style="list-style-type: none"> Continuously submit academic programs for AACUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditor to conduct mock accreditation 	OVPAA (QAC) OP OEVF OVPA OVFF OVPSAS OVPBSC OVPRD	2019 for Main Campus with academic programs that have taken advantage of the one-year grace period.
	<ul style="list-style-type: none"> > Passed the CHED Institutional Sustainability Assessment (ISA) 	<ul style="list-style-type: none"> Conduct orientation/coordination meetings with the colleges as well as offices concerned Monitor availability of requirements 	OVPAA (QAC) OP OEVF OVPA OVFF OVPSAS OVPBSC OVPRD	2018-2020 [ISA visit depends on CHED schedule, i.e. once every three years]
	<ul style="list-style-type: none"> > At least three (3) academic programs recognized as COE/COD for the grant period beginning 2018 	<ul style="list-style-type: none"> Conduct orientation/coordination meetings with the colleges as well as offices concerned Come up with schedule of activities to monitor the preparation done by the concerned colleges 	OVPAA (QAC) OP OEVF OVPA OVFF OVPSAS OVPBSC OVPRD	2018-2020 [COE/COD visit depends on CHED schedule within the evaluation period]

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE To promote and maintain quality education.</p>	<ul style="list-style-type: none"> > 100% of Academic Programs awarded Certificate of Program Compliance (COPC) 	<ul style="list-style-type: none"> Submission of all the academic programs of the university for CHED Certification of Program Compliance (COPC) Pursue follow up of compliance measures through program chairs and college deans 	OVPAA (GAC) OF OEVP OVPA OVPF OVPSAS OVPSAS	1 st /2 nd Quarter of 2018 for Main Campus
<p>Over time, graduates continue to excel in professional licensure examinations.</p>	<ul style="list-style-type: none"> > 100% of the programs with board examination have integrative courses in the curriculum > 65% average passing rate in professional licensure examinations > 50% of average PUP passing percentage against average national passing percentage 	<ul style="list-style-type: none"> Include at least two (2) integrative courses in the revised curricula of all board programs. Conduct departmental examination aligned with the Professional Regulation Commission (PRC) requirements Sustain awarding of incentive to the TOP TEN successful examinees in licensure/ BAR examinations Establish an institutional in-house review center Strict implementation of course outlines reflecting the competencies to be tested in board examinations Strict implementation of admission and retention policies 	OVPAA (Colleges with board programs) and OVPSAS (ARO)	Effective AY 2018 Periodically Periodically Periodically Periodically
	<ul style="list-style-type: none"> > Increased venues and forms of information dissemination among students > At least 10% increase in the number of students involved in cultural and art groups 	<ul style="list-style-type: none"> Conduct general and per college/branch student orientation Market and promote student participation in cultural and arts groups through cultural events, social media, and efforts of students themselves 	OVPSAS OVPAA OVPSAS OVPF	2018-2020

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time frame
OBJECTIVE To provide support services for the holistic development of students	<ul style="list-style-type: none"> > Expanded Psychological and Testing Services > 30% increase in the number of grants or sponsorships > Increase in the number of recipients of scholarships/grants/student assistantship > 50% increase in life-skills and coaching programs, and in workshops/trainings for scholars and grantees 	Publish Guidance and Psychological Services News Bulletin Increase licensed guidance counsellors, and acquire new and relevant testing instruments Sustain invitation of potential sponsors Mobilize peer trainer-facilitators among the ranks of scholars Implement special scholarship programs for prime sections especially in board courses		
To improve the quality and growth of the faculty	<ul style="list-style-type: none"> > 90% of the regular faculty are master's degree holders by 2020 > 30% of the regular faculty are doctorate degree holders by 2020 	Support application of faculty members seeking foreign and local scholarships Revive the PUP local faculty fellowship particularly for programs with master's/doctoral degrees that are not usually offered Extend assistance to those without master's degrees who will be retiring within the next five (5) years by allowing them to apply and qualify in the non-traditional study program, utilizing accreditation of prior learning Enhance the package of incentives to further encourage faculty members to enroll in institutions with Center of Development/Center of Excellence and/or Level 3-accredited programs	OVPAA OVPA (HRMD)	2018-2020

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	Performance Indicator	Strategy/Program/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To improve the quality and profile of the faculty	<ul style="list-style-type: none"> > 40% increase in the number of faculty practitioners/with industry exposure > Increase in the number of faculty with at least Very Satisfactory in the classroom performance rating 	Implement Summer Faculty Internship (Immersion) Program or Government/ Industry Immersion Strengthen the teaching and learning commons (sharing/transfer of knowledge and expertise of faculty) Conduct trainings/workshops/coaching and other remedial measures for faculty members who have incurred at least two Satisfactory ratings Invite government/industry practitioners as special lecturers Invite visiting professors Implement faculty-exchange program		
To develop the capability profile of paraprofessional employees	<ul style="list-style-type: none"> > Competency profile of non-teaching positions completed in 2018 	Conduct capability-building seminar-workshops on competency profiling Identify non-teaching positions Determine the competency requirement of the non-teaching positions in the area of core leadership and technical competencies Develop competency profile of non-teaching positions	OVPA (HRMD)	January to December 2018
To enhance the consultancy partnership with industries	<ul style="list-style-type: none"> > 30% of faculty are involved in consultancy partnership with industries > 100% of the colleges have set-ups with professional organizations and the industries > Revision of curricula 	Encourage and allow faculty members to engage in allowable and ethical practice of profession Expand and strengthen linkages with industries and professional organizations to get current and up-to-date trends and issues on domestic and global markets Conduct periodic review and enhancement of curricula and syllabi	OVPA and OVPSC	Periodically

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	Performance Indicator	Strategic Programs/Activities	Compliance Officers	Time Frame
DIRECTIVE To produce graduates who are productive contributors to the local and global societies	> 100% of the colleges/branches/satellite campuses conduct periodic tracer studies	Conduct periodic institutional tracer studies by discipline to determine employability of graduates Conduct exit surveys to get graduating students' feedback Conduct benchmarking activities	OVPAA, OVPBSC, OVPRED, OVPSAS	Periodically
	> Increase in the number of graduating student attendees in career-development and placement-related events	Improve coordination and information dissemination of Alumni Relations and Career Development Office (ARCOO) activities and services among graduating students Intensify engagements with the alumni and industry partners through internship hosting and organization of job fairs, placement services, and similar events	OVPSAS, OVPAA	2018-2020
REFERENCE PUP's image as an international academic institution	> Foreign/International students enrolled in day academic program	Develop the university's internationalization program <ul style="list-style-type: none"> • Student exchange • Faculty exchange • Job placement • Visiting professor • Partnerships/Linkages Submit student mobility program proposals to funding agencies	OEVP, OVPAA, OVPBSC, OVPRED, OVPSAS	2018-2020
	> Presence of foreign faculty members/experts			
	> PUP's international standing/ranking			

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE To strengthen the status of the PUP Open University – Institute of Open and Distance Education (IODE) as a leading Open and Distance Learning (ODL) institute.	Institutional qualification > At least two (2) additional academic programs offered via Distance Education both in the Baccalaureate and Graduate programs > Sustained recognition of OU by the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the Commission on Higher Education (CHED) as an accredited ODL institution in the Philippines > Signed at least two (2) Memorandum of Agreements with global partners and linkages until 2020 > Visited at least one (1) foreign ODL institution within the next three (3) years	Additional programs will be applied to the Commission on Higher Education Comply with the requirements of UNESCO and CHED for continued recognition Active participation in the existing global partnership and linkages (MOA/MOUs) Conduct visits to foreign ODL institutions for benchmarking purposes	OVPAA (OUS) OEVP 2018-2020	
	Institutional management and commitment > 100 % of administrator and faculty are certified ODL course specialists	Require all IODE faculty to take the Certificate Course in Distance Education Management under the Continuing Professional Development Continuous training in Blended Mode of Delivery through the Instructional Materials Development Office and Learning Management System (LMS) Office	OVPAA (OUS)	2018-2020

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategies/Programs/ Activities	Concerned Offices	Time Frame
OBJECTIVE To strengthen the status of the PUP Institute of Open and Distance Education (IODDE) as a leading Open and Distance Learning (ODL) institution.	Institutional management and commitment <ul style="list-style-type: none"> > All Distance Education (DE) policies, processes, and procedures are documented > Established internal quality assurance 	OVPAA (OUE)	2018-2019-
	Curriculum development <ul style="list-style-type: none"> > All curricular offerings are approved by CHED > All ODL curricular offerings and course guides are updated 	Coordinate with the colleges and the Graduate School Update 100% of course guides in the eight (8) IODE programs	OVPAA (OUE)

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
Performance Indicator	Strategies/Programs/Activities	Responsible Office(s)	Time Frame
OBJECTIVE To strengthen the status of the PUP Open University as Institute of Open and Distance Education (IODDE) as a leading Open and Distance Learning (ODL) institution.	Instructional materials Development <ul style="list-style-type: none"> > 100% completely-developed quality modules and other instructional materials in all platforms (printed/e-book/ LMS) 	Coordinate Module Development Quality Circle with the University Textbook and Instructional Materials Evaluation Committee (UTIMEC) Organize seminars/workshops on Instructional materials development Evaluate accomplishments of module writers by qualified course specialists in the different fields of specialization	OVPAA (OUS) 2018-2020
	Delivery mode/strategies <ul style="list-style-type: none"> > 100% of the Course Specialists are engaged in both offline and online mode of delivery > 100% of the course specialists prepare and develop instructional materials in the OUS LMS > Conducted two e-learning lectures/webinars per school year > 75% of the course specialists and students are oriented on the new methodologies and technologies through the LMS Office (iMOOC/SPOCs) > 100% of the learners utilized the IODDE ERP system for information dissemination purposes 	Monitor schemes for both offline and online delivery modes of IODE programs Prepare and develop course specialists' lectures in the OUS LMS Launch the e-Lecture/Seminar in the different IODE Programs through the LMS Office; installation of Wi-Fi hub in the OUS classrooms Track developments in: Open Educational Resource (OER) such as Small Private Online Classes (SPOCs) and Massive Open Online Courses (MOOCs), and radioverity Utilization of Social Media Sites for an engaged communication with learners	OVPAA (OUS) 2018-2020

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Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
	<ul style="list-style-type: none"> Process 100% of students' documents request online Register 100% of ICDE programs online Review 100% of the student records processing system Update OUS Student Handbook Monitor student/diploma outcome Provide online reading materials through an e-library 	OVPAA (OUS) OVP (ICTD)	2018-2020	
OBJECTIVE To strengthen PUP as a CHED-recognized higher education institution through the development of quality education programs, faculty and non-faculty staff.	<ul style="list-style-type: none"> Strengthened equivalency programs through ETEEAP and Non-Traditional Study Program 			
	<ul style="list-style-type: none"> 100% of the programs offered in the through ETEEAP are re-certified by CHED 	Apply for CHED re-certification	OVPAA (OUS) OVP (ICTD)	2018
	<ul style="list-style-type: none"> Applied at least two (2) new baccalaureate programs through ETEEAP 	Apply Level 3 programs to be offered through equivalency		2018-2020
	<ul style="list-style-type: none"> 100% of tutors utilized activity-based learning materials 	Orient and train tutors in producing activity-based learning materials		
	<ul style="list-style-type: none"> 10% increase in enrollment both in the ETEEAP and NISP 	Popularize equivalency programs through promotions	OVPAA (OUS)	2018-2020
	<ul style="list-style-type: none"> 100% of the tutors utilized LMS 	Organize training of tutors in utilizing LMS		
	<ul style="list-style-type: none"> 100% of the sessions are recorded 	Organize assessor's training		
<ul style="list-style-type: none"> 10% increase in the number of tutors and assessors from industry 	Invite practitioners as tutors and assessor in the ETEEAP and NISP			

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
Performance Indicator	Strategies/Programs/Activities	Concerned Offices	Time Frame	
OBJECTIVE To strengthen PUP as a CHED-recognized higher education institution (HEI) offering Expanded Tertiary Education Equivalency and Accredited Program (ETEEAP) and Non-Traditional Study Program.	> Strengthened Equivalency programs through ETEEAP and Non-Traditional Study Program <ul style="list-style-type: none"> > 100% of the equivalency system procedures are reviewed > 100% of the competency rubrics per course are reviewed > 10% increase in the number of alumni who will serve as tutor and/or assessor > 10% increase in the number of industry linkages 	OVPAA (OUS)	2018 2018 2018-2020 2018-2020	
	> Strengthened Equivalency programs through ETEEAP and Non-Traditional Study Program	Initiate Policy Review Consultation Meet with the assessors Conduct assessors meet Invite alumni as tutors and assessors	OVPAA (OUS)	2018-2020
		Develop partnerships with government and non-government agencies		2018-2020
		Conduct benchmarking in at least two (2) institutions that are deputized by CHED <ul style="list-style-type: none"> • Conduct benchmarking in institutions offering equivalency programs Offer at least one (1) Executive Management Program in the Non-Traditional Study Program <ul style="list-style-type: none"> • Offer executive programs through the NISP 	OVPAA (OUS)	2018-2020
OBJECTIVE (Text is partially obscured)	> Offering of at least three (3) PRC-accredited programs	Sustain PRC accreditation of existing programs Apply for PRC accreditation for other programs Seek CHED/DepEd endorsement Invite pool of trainees	OVPAA (OUS)	2018-2020

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	Performance Indicator	Strategies/Programs/Activities	Concerned Offices	Time Frame
OBJECTIVE Establish Training that can be disseminated among members of the non-academic study program and DEAs.	> Training programs for Accreditation and Equivalency	Design and implement of least eight (8) training courses for accreditation and equivalency <ul style="list-style-type: none"> Consolidate pre-masters' courses Develop course modules Prepare marketing collateral Schedule course sessions Invite pool of trainers 	OVPAA (OLIS)	2018-2020
	> Provide Online Professional Courses	Offer at least two (2) online training courses <ul style="list-style-type: none"> Design online courses Develop LMS course module Prepare marketing collateral Design workforce skills training course 	OVPAA (OLIS)	2018-2020
	> Provide Workforce Skills Trainings	Offer at least four (4) workforce skills training courses <ul style="list-style-type: none"> Develop and produce training modules Prepare marketing collateral Seek PASUC and CHED endorsement Invite pool of trainers 		
Strategic Objectives Develop and disseminate training courses for accreditation and equivalency.	> Implemented of least four (4) Short Courses	Seek approval from the Executive Committee and Academic Council Coordinate with the colleges for the short courses Prepare modules Schedule sessions Prepare marketing collateral	OVPAA	2018-2020

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity			
	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)
OBJECTIVE To assess the competency gap level of faculty, technical and administrative employees against their occupied positions.	> Competency gap assessment of teaching and non-teaching personnel completed in 2019	Competency profiling of the teaching and non-teaching personnel <ul style="list-style-type: none"> • Facilitate capability-building seminar-workshop on competency profiling • Identify the occupied positions of teaching and non-teaching personnel • Determine the competency level of teaching and non-teaching personnel in the area of core, leadership and technical competencies • Develop the competency profile of teaching and non-teaching personnel 	OVPA (HRMD) July 2018 - December 2018
		Competency Gap Assessment of the teaching and non-teaching personnel <ul style="list-style-type: none"> • Prepare the competency level matrix for teaching and non-teaching personnel including their occupied positions; • Assess the competency level of teaching and non-teaching personnel against the competency requirement of their occupied positions; • Develop the competency gap assessment report. 	January 2019 - July 2019

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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity				
Objective	Performance Indicator	Strategies/Programs/Activities	Concerned Office	Time Frame
<p>OBJECTIVE</p> <p>To improve the competency level of faculty members and administrative employees</p>	<p>> 20% (___ / ___) of administrative employees and faculty members with improved competency level upon implementation of competency-based learning program</p>	<p>Development of the competency-based learning and development program</p> <ul style="list-style-type: none"> • Determine the required competency training of teaching and non-teaching personnel • Identify the target area of competency to be developed by the identified competency-based training [core, leadership, and technical competency] • Prepare proposal of the competency-based learning and development program for approval • Seek approval for the competency-based learning and development program. 	OVPA (HRMD)	July 2019 – December 2019
	<p>> 20% (___ / ___) of administrative employees and faculty members with improved competency level upon implementation of competency-based learning program</p>	<p>Implementation of the competency-based learning and development program</p> <ul style="list-style-type: none"> • Organize capability-building seminar-workshop on training design and development • Develop training design of the approved competency-based learning and development program for approval • Seek approval for training design • Develop the learning modules of approved training design 	OVPA (HRMD)	January 2020 – onwards

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AGENDA 2 Embedding a Culture of Research

Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
> Reviewed and signed University Research Agenda to the Harmonized National Research Agenda 2018-2023	Create a committee to oversee the review	OVPRED	Q1 2018
	Conduct sectoral consultation for the research agenda including deans, directors, representatives from the Department of Science and Technology, National Research Council of the Philippines, and CHED	OVPRED OVFAA OVFSC	Q1 2018
	Seek approval of the Executive Committee and the Board of Regents	OVPRED	Q1 2018
> Revised and published University Research Manual in 2018	Convene committee for the consolidation of inputs to the University Research Manual	OVPRED	Q2 2018
	Conduct sectoral consultation for the university research manual including Deans, Directors	OVPRED OVFAA OVFSC	Q2 2018
	Seek approval of the Executive Committee and the Board of Regents	OVPRED	Q2 2018
	Publish University Research and Development Manual	PC	Q3 2018
	Dissemination of the University Research and Development Manual to all colleges, branches and satellite campuses and other concerned offices	SMD	Q3 2018
> Revised Intellectual Property (IP) policy	Create a committee to review the IP policy	OVPRED	Q1 2018
	Conduct sectoral consultation for the review of the IP policy	OVPRED	Q1 2018
	Seek approval of the Executive Committee and the Board of Regents	OVPRED	Q1 2018

OBJECTIVE:
To contribute to the country's national development through focused university research program

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AGENDA 2 Embedding a Culture of Research			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To pursue excellence in research production of faculty and researchers	> A minimum of five (5) research proposals submitted for external funding per year	Regularly submit research proposals to external-funding agency Conduct research workshop	ISSD ISTR IUR ICLS RMD 2018 - 2020
	> A minimum of three (3) multi-disciplinary research projects completed during the four-year period funded by PUP	Regularly submit research proposals for internal funding	ISSD ISTR IUR ICLS 2018-2020
	> 100% of the research projects completed as scheduled	Regularly monitor research projects	RMD 2018 - 2020
	> A minimum of two (2) consultants/experts to serve as mentors/referees in research undertakings every five (5) years	Invite consultants/experts to serve as mentors/referees in research undertakings	ISSD ISTR IUR ICLS 2018 - 2020
	> At least one (1) research center recognized by CHED as center of excellence/development	Review criteria Submit application	ISTR 2020
	> At least two (2) research-based technologies applied for patent and at least five (5) utility model every year	Coordinate with the academic sector for potential and patentable research-based technologies Undergo prior art and patent drafting of all patentable research-based technologies File the patentable research-based technologies to the IPOPHL	IPMO 2018-2020
	> At least two (2) research projects applied for commercialization every year	Present IP asset to private and government organizations for possible funding towards commercialization	IPMO 2018 - 2020

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AGENDA 2 Embedding a Culture of Research				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE: To pursue excellence in research production of faculty and researchers	> At least two (2) research outputs commercialized within three (3) years	Implement business proposal with proper monitoring and control	IPMO 2018 - 2020	
	> Establish a center for innovation within two (2) years that showcases the viable demonstration projects	Conduct benchmarking in Higher Education Institutions (HEIs) Submit proposal in establishing PUP Innovation Center	IPMO 2018 - 2019	
	> 70% of the branches and satellite campuses produced and presented at least a minimum of two (2) researches per year	Encourage collaborative research particularly in the fields of science and technology, environment, engineering, food science, education, business and human resource Invite local and national research experts and scientists to serve as mentors, referees, and consultants in branch and satellite campuses research undertakings. Organize local and national research conferences.		
	> Increased research productivity of OUS faculty members, staff, and researchers	50% increase in research production of OUS Completed at least eight (8) institutional researches on Open and Distance Education. 100% of the course specialists attended Research Capability Trainings to develop the competency profile of the teaching and non-teaching personnel		
	> Win the CHED Best Research Program within the period covered	Promote exchange of faculty researchers and experts with national and international linkages		

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	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE: To pursue excellence in research production of faculty and researchers</p>	<p>> Win at least one (1) research entry to the CHED Republic Awards given annually in three years</p>	<p>Scout for industries that may need research works or commissioned researches</p> <p>Invest in the state-of-the-art research equipment, facilities and technologies, acquire licensed, and up-to-date statistical software programs for data processing and analysis</p> <p>Invite professorial chairholders to lead research endeavors by field of specialization</p> <p>Invite national and international research experts and scientists to serve as mentors, referees, and consultants in university research undertakings</p> <ul style="list-style-type: none"> Organize national and international research conferences Conduct research festivals in the colleges/academic sector <p>Initiate research mentoring sessions for both faculty and students to prepare for CHED and other recognized professional organizations providing research competitions/contests, and the like.</p>		
	<p>> At least one (1) international, and two (2) regional research conferences/colloquia/ fora organized within 2018-2020</p>	<p>Organize local/national, and international conferences/colloquia/fora to create opportunities for faculty research paper presentation</p>		

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	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time frame
OBJECTIVE: To pursue excellence in research production of faculty and researchers	> A minimum of six (6) copyrighted research journal or other research publications	Assist faculty and students to request incentives for faculty presentations in national and international conferences and publications in refereed journals		
	> At least one (1) refereed or non-refereed journal published per related discipline	Publish a research journal by college, discipline, branch, and campus Provide technical and logistical assistance in the publication of research papers in in-house journals Apply for CHED journal accreditation in 2018-2020 Assist faculty members to submit their completed researches in Scopus/ISI-indexed journals Organize a Research Quality Circle (per college) that will assist faculty and students to produce quality research outputs (subject specialist/editors/statisticians/encoders/layout artists) Source funds for research and publications of students in national and international research and creative works competition Institutionalize Faculty and Student Best Thesis/Dissertation Award		
To pursue excellence in research presentation and publication	> At least one (1) international conference/colloquium/ fora organized within 2018-2020	Forge partnerships with international organization to organize/co-organize conferences/colloquium/fora	RMO	2018 - 2020

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AGENDA 2 Embedding a Culture of Research			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To pursue excellence in research presentation and publication	> At least three (3) university research journals recognized by CHED in 2018	Comply with the comments and suggestion of the technical panel Apply for CHED JRP	ISTR, IUR, ICLS, PO, CoEd 2018
	> 100% utilization of PUP Online Journal System (OJS) in 2018	Upload abstracts of back issues 2012 - 2017 Monitor the review and publication processes of the OJS Conduct orientation and hands-on activities on the use of OJS for faculty	ISSD, ISTR, IUR, ICLS, PO, CoEd 2018
	> At least one (1) university research journal indexed by Web of Science/Scopus	Comply with the indexing requirements of Web of Science/Scopus Submit proposal to Web of Science/Scopus for indexing of the journal	ISSD 2020
	> 10% increase of faculty members presenting papers in international conferences	Conduct regular orientation on the international paper presentation financial assistance	RMO 2018 - 2020
	> Increased number of research presentation by faculty and students in the OJS	OJS researchers present their papers in conferences aligned to their field of discipline/specialization	
	> Increased number of researches published in refereed or non-refereed journals locally, nationally, and internationally	At least three (3) researches/papers are published in different refereed journals (CHED-accredited journals, ISI and Scopus indexed journal) and of least five (5) researches published in other journals/publication	
	> Increased number of researches by OJS faculty cited as related studies in published refereed or non-refereed journals locally and internationally		

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AGENDA 2 Embedding a Culture of Research				
	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To pursue excellence in research presentation and publication	> Regular publication of scholarly research outputs in in-house refereed or non-refereed journals	Annual publication of PUP OUS Compendium of Research Abstract and PUP IODE Journal		
	> 70% of the branches and campuses have at least one [1] research-based paper published in the past three years.	Publish a research journal by college, discipline, branches, and campuses every year.		
	> 70% of the faculty members in the branches and campuses attended trainings on research-based instructional materials/creative works development.	Implement the PUP Intellectual Property Policy through the Intellectual Property Management Office Encourage faculty book authors to participate in trainings/workshops Provide incentives for faculty presentations in national and international conferences		
To pursue excellence in literary and creative works	> At least, fifty (50) faculty members are trained on research-based instructional materials/creative works development every year	Conduct university-wide and NCCA-supported research-based instructional materials/creative works development	ICLS	2018 - 2020
	> Published ten (10) titles of literary and creative works annually	Conduct seminar/workshop on literary and creative works Propose policy on grant/incentive for creative work	ICLS, UPP	2018 - 2020
	> Submitted three (3) literary or creative works to national/international competitions every year	Produce literary or creative works for submission to national/international competitions	ICLS	2018 - 2020

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AGENDA 2 Embedding a Culture of Research			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To pursue excellence in literary and creative works	<ul style="list-style-type: none"> > A minimum of 300 copyrights obtained every year > Increased number of patents, copyrights, and trademarks > A minimum of 50 copyrights obtained per year 	Coordinate with the deans, directors, chairpersons and academic heads and thesis advisers on Intellectual Property (IP) awareness. Implement the PUP IP Policy through the Intellectual Property Management Office (IPMO). All OUS researches (course specialists and students researches) are copyrighted.	IPMO 2018 - 2020
	<ul style="list-style-type: none"> > Research and instruction integration > At least fifty (50) faculty members are trained on research-based instructional materials/creative works development > University-wide and CHED supported training on creative works and instructional materials per year 	Provide better incentives and benefits for writers, authors, and inventors. Institutionalize faculty creative work competitions. At least 10 OUS researchers are trained on research-based instructional materials and creative works. Encourage faculty book authors to participate in training/workshops.	
To pursue excellence in student researches	<ul style="list-style-type: none"> > Presentation (national/international) or publication (refereed journal) of 10 research outputs supported by PUP every year 	Facilitate the processing of student application for paper presentation/publication	RMO 2018 - 2020

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	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time frame
OBJECTIVE: To pursue excellence in student researches	<ul style="list-style-type: none"> > (EVP) Recognition in national/international student research competitions, exhibits here and abroad 	Motivate student-athletes to engage/ conduct quality researches for paper presentation both in the local, regional, national, and international level		
	<ul style="list-style-type: none"> > 70% of the branches and campuses participate in collaborative projects with academic, government, and private institutions. 	Conduct trainings and mentoring for students' research projects/activities. Encourage students to participate in national and international student R&D competitions and exhibits. Support research-based papers presented by faculty and students nationally and internationally. Provide incentives and recognition for significant student research accomplishments and inventions which are recognized nationally and internationally.		
	<ul style="list-style-type: none"> > Increased participation of students in research production 	OUS students' theses are published in refereed journals Recognition in national/international student research competitions, expositions and exhibits here and abroad		
To develop strong research linkages and partnerships with other national and international institutions and organizations	<ul style="list-style-type: none"> > At least five (5) linkages with academic institutions, government, industry and NGOs per year 	Forge linkages with academic institutions, government, industry and NGOs Collaborate with Colleges for possible research undertakings and exchange of faculty experts on research development	All research institutes and offices	2018 - 2020

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AGENDA 2 Embedding a Culture of Research				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE: To develop strong research linkages and partnerships with other national and international institutions and organizations	> At least five (5) collaborative research projects with other institutions on the national level	Develop strong collaborative partnership with national and international research organizations		
	> At least 3 collaborative research projects with foreign institutions within 3 years	Initiate collaborative research projects with foreign institutions	ISTR, ISSD, ICIS	2018 - 2020
	> At least three (3) collaborative research project with one (1) foreign institution	Promote exchange of faculty, researchers, experts with national and international linkages Devise mechanisms through which linkages, partnerships and research tie-ups with institutions, agencies, industry and organizations can be expanded and strengthened Promote the university's innovations to stakeholders and linkages		
	> At least three (3) collaborative research project with one (1) foreign institution	Link the colleges with the research communities of their disciplines Hold PUP-Industry Partnership Day with at least twenty (20) industry partners annually		
	> 70% of the branches and campuses conduct activity to support economic growth through solution of mismatch between education and industry needs.	Link colleges, branches and campuses with the research communities of their disciplines.		

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AGENDA 2 Embedding a Culture of Research				
	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time frame
OBJECTIVE: To develop strong research linkages and partnerships with other national and international institutions and organizations	> Established joint research undertakings with national and international institutions and organizations	Establish at least (5) linkages with academic institutions, government industry and NGOs per year. Conduct at least (2) collaborative research project with other institutions. Seek at least (1) collaboration with other institution in conducting conferences		
	> Successful conduct of the Annual National Engineering Research Conference	Sustain the conduct of Annual National Engineering Research Conference (Now on its 5 th year)		
	> Successful Annual Science and Technology and Innovation Exhibits yearly	Participate in the annual DOST faculty and students National Science and Technology Fair and National Investor's week		
To support economic growth through solution of mismatch between education and industry needs	> At least one (1) university-wide tracer study of graduates every 3 years	Regularly conduct tracer study	RAO, EISA	2018 - 2020
	> At least one (1) university-wide tracer study of graduates every two (2) years	Conduct collaborative research studies on Academic-Industry Linkages Regularly conduct the graduate tracer study per college Conduct regular consultations with the industry on skills and manpower needs of various industry sectors		

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	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE: To provide assistance to international research-related activities</p>	<ul style="list-style-type: none"> > Coordinated requests for any research-related activity/ies to concerned office/s within seven (7) days upon receipt of request 	<p>Provide assistance to international research-related activities in coordination with REMO regarding international HEIs' request/s for research collaboration such as call for papers for international conferences, seminars, for a and alike</p> <p>Provide assistance to colleges and concerned offices in any international research-related activity/ies</p>		
	<ul style="list-style-type: none"> > 70% of the branches and campuses has qualified faculty members and students who applied for research grants, scholarships and other opportunities 	<p>Regularly conduct the graduate tracer study per program.</p> <p>Conduct regular consultations with the industry on skills and manpower needs of various industry sectors.</p>		
<p>To make research extension and training opportunities available to all interested faculty and students</p>	<ul style="list-style-type: none"> > Dissemination of findings > Improvement in Student Affairs and Services > 50% increase in the number of faculty and students availing themselves of training, research, fellowships, scholarship and extension opportunities 	<p>Conduct researches leading to policies, plans, programs, guidelines and procedures relative to student affairs and services</p> <p>Identify capable and committed faculty and students, and encourage them to apply for possible research grants, scholarships, and other R and D activities, extension, and training opportunities</p>		

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AGENDA 2 Embedding a Culture of Research			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE: To make research extension and training opportunities available to interested faculty and students</p>	<ul style="list-style-type: none"> 50% increase in the number of faculty and students applying for research grants, scholarships, and other R and D opportunities Encourage and support talented faculty members to embark on research-based graduate programs in reputable universities locally and internationally Use proper and more efficient methods of dissemination of information on research grants, scholarships extension, training, and any other R and D opportunities Recruit promising and established faculty members to initiate and develop research ideas and projects Encourage faculty members and researchers to join various research organizations inside and outside the university Support faculty members who would like to embark on research-based graduate programs in reputable institutions locally and abroad Persuade faculty members and researchers to join various research organizations and other professional organizations who are engaged in research development inside and outside the University 		
<p>To embark on art and/or cultural research activities</p>	<ul style="list-style-type: none"> Number of research-related activities conducted Lectures, symposia and workshops on cultural research 		

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	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To make research extension and training opportunities available to all interested faculty and students	<ul style="list-style-type: none">> 70% of the branches use e-journals and e-books in their libraries.> At least 10% increase in yearly purchase/procurement of up-to-date and adequate collection of books in the branches library	<p>Encourage and support talented faculty members to embark on research-based graduate programs in reputable universities locally and internationally.</p> <p>Recruit promising and established faculty members to initiate and develop research ideas and projects.</p> <p>Encourage faculty members and researchers to join various research organizations inside and outside the university.</p>		

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AGENDA 3 Assuring Transparent Participatory Governance

Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>> Full implementation of University's Citizen's Charter</p>	<p>Program/Project: Citizen's Charter Implementation</p> <p>Strategy/Activity: Implement Citizen's Charter in all frontline services to include the ancillary services Revisit of Charter</p>	University-wide	As required
<p>> Personnel and Welfare Benefits Guidelines/Manual developed in 2018</p>	Sectoral Consultative Meetings	University-wide	January to June 2018
<p>> Full Implementation of HRS</p>	<p>Conduct of Training-workshop on the use of HRS:</p> <ul style="list-style-type: none"> • faculty representatives from each college, campus and branches • administrative personnel representative of each department <p>Monitoring and Evaluation of the Training-Workshop Conducted</p>	University-wide	<p>January to April 2018</p> <p>May to July 2018</p> <p>August 2018</p>
<p>> Developed and Implemented Competency-Based Recruitment Guidelines/Manual</p>	Creation of the Committee to draft Competency-based Guidelines/Manual	CVPA (HRMD) OP (ULCD)	2018
<p>> Developed and Implemented Competency-Based Evaluation Instrument for Promotion</p>	Creation of a committee to formulate the Competency-based Evaluation Instrument	CVPA (HRMD) OP (ULCD)	Jan to Dec 2019

Recruitment and Promotion Services

OBJECTIVE

To review the implementation of the Citizen's Charter

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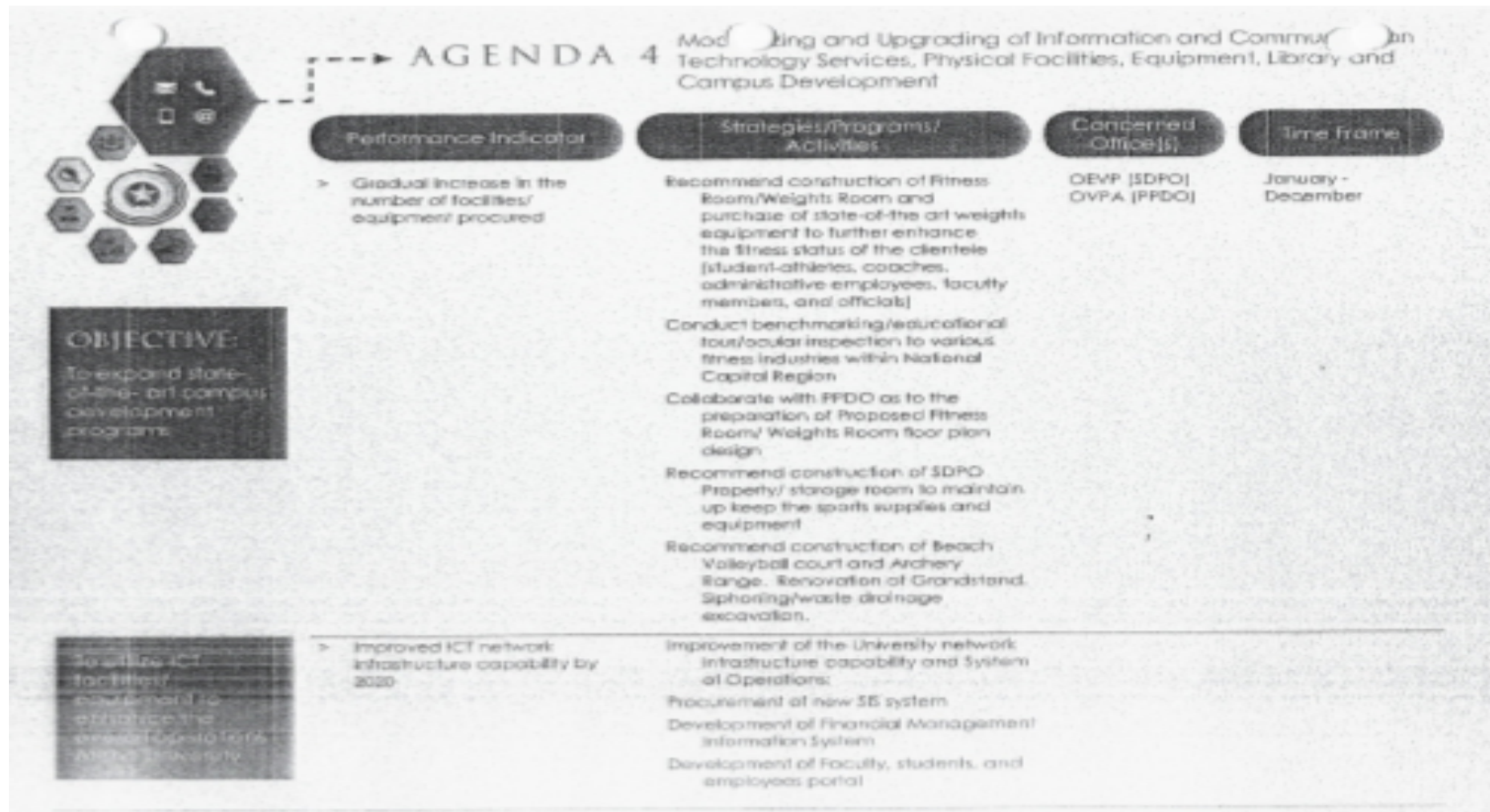
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	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
<p>Performance Management Services</p> <p>OBJECTIVE: To review and implement the reward system set by appropriate government bodies to reflect unit and individual contributions to the university's overall mission of teaching, research, service and production.</p>	<ul style="list-style-type: none">> 100% of the delivery units have submitted realistic and attainable performance targets> 100% of the individuals/ personnel in the delivery units are fairly classified as best, better, and good performers	<p>Review of the OPCR/IPCR Success indicators from 2015-2016 and study its effect on individual performance</p> <p>Pro-active monitoring of the submission of offices and departments of their OPCR and IPCR</p> <p>Implementation of an efficient and effective feedback mechanism to Sector and Office heads on compliance of the different offices/ departments and individuals with the submission of OPCR/IPCR within the set deadline</p>	University-wide	Yearly conduct of assessment (basis: AQ25 Inter Agency Task Force - Guidelines for PBB)

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development			
	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)
OBJECTIVE: To utilize ICT facilities/equipment to enhance the overall operations of the University	> Improved ICT network infrastructure capability by 2020	<ul style="list-style-type: none"> Development of Research Management Information System Procurement of RFID gate pass Improvement of structured cabling Procurement of Redundant/additional/Backup internet connection 50Mbps Procurement of Redundant/Backup ISDN (additional 30lines) Procurement of additional IP phones Procurement of Spare wireless equipment for remote offsite campus connectivity Installation of Mobile Campus-wide Wifi connectivity and bandwidth requirements Renovation/rehabilitation of the ICTO physical facilities Proposed updated ICTO Disaster Recovery Plan (DRP) Upgrade servers, computers, network interbuilding connectivity and data storage Procurement of the Off-the-shelf software (Adobe Cloud, CAD, and Antivirus) 	
To continuously upgrade existing operational facilities/equipment	100% of the facilities/equipment acquired results to high satisfaction levels in the next three (3) years	Quality facilities and equipment for records, training and performances through records/documents digitization	<ul style="list-style-type: none"> ORVP OVPSAS OVPA OVPP

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology services, Physical Facilities, Equipment, Library and Campus Development			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time frame
OBJECTIVE: To modernize, upgrade existing facilities and purchase new ones	> 100% of the facilities/ equipment acquired results to high satisfaction levels in the next three (3) years	Process animation design of request and effective queuing device from application to releasing	OVPAS, OEVP 2018
		Improvement of Tanghalang PUP and rehabilitation of PUP Antique House	UCCA, Appropriate PUP Offices 2018-2020
		Construction of Testing and Counseling Rooms	OVPAS, OVPA 2018
To strengthen use of technology to improve administrative efficiency and effectiveness information systems for the effective and efficient operations of the offices under OVPA developed within the next three (3) years	> An Integrated Computerized Records Management System	DIGITIZATION PROJECT Program: Improvement of the Software and Hardware equipment and furniture of the CRS Activities: Coordination with the ICTO and IT experts Acquisition of new Equipment Acquisition of Digitization Request for the design of the Physical layout of the receiving and releasing area and for the computers for easy access of digitized records Re-loading/Training of existing Personnel to serve as <ul style="list-style-type: none"> • Groomer - Classification and sorting • Scanner - operator • Indexer - encoder of the data • Filer - ties the output Hire additional Manpower (on job order basis)	OVPA, OEVP 2018-2020

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE</p> <p>To strengthen use of technology to improve administrative efficiency and effectiveness.</p> <p>Information Systems for the effective and efficient operations of the offices under OYPA developed within the next three (3) years.</p>	<p>Computerization of records</p> <ul style="list-style-type: none"> • Set meeting with ICTO for the drafting of Technical specifications / TOR • Seek approval of the Technical specifications / TOR • Development of the System • Procurement of needed office and IT equipment • Deployment and implementation of the System 	OYPA, DEVP	2018 – 2019
<ul style="list-style-type: none"> > A visitor-friendly campus location finder system developed within 2018 > Hasmin Hostel Room Reservation and Accommodations System for MHDPC > Job Order and Client feedback form, materials and Reporting for MHDPC > Supplies Inventory Management System (SIMS) > Property Inventory Management System (PIMS) > Procurement Management System (PMS) > UCS Ordering and Cashiering Reporting System > Computerized Transportation Requests and Scheduling System > Job Order Implementation Monitoring and Construction Supplies Inventory – System > Records Storage and Retrieval System for Medical Services Department developed within 2018 			

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development				
	Performance Indicator	Strategies/Programs/Activities	Concerned Office (s)	Time Frame
OBJECTIVE: To implement with vigor the University's zero Waste Management Program	> Policy and Guidelines revised in 2018	Awareness and support mobilization campaign	OVPA, OVPP	Re-composition of Committee by Jan-March 2018
	> 50% implementation of the Zero waste management Program by 2019	Community extension for livelihood projects Generate materials which are recyclable		Revisit / Review of guidelines by January-March 2018
	> Full implementation of the zero waste management Program by 2020	Installation of Material recovery facility (MRF) for the recycling of campus solid waste		Partial Implementation by 2019 Full Implementation by 2020
To consider and respond to the needs of the employees	> Maximize the services offered by the Land Bank of the Philippines	Organize Financial Literacy Seminar/s for university employees in cooperation with the Land Bank of the Philippines with regard to the services they offer	OVPP/ FMO	May 2018
To have a clean, safe and well-maintained office environment	> Improvement of office facilities	Minor repairs in the offices Acquire shelves for the storage rooms Convert portion of the Student Services Section into a storage area	University-wide	May 2018

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To start up an open library system, to complement an upgraded e-library	> 25% increase yearly purchase/procurement of up-to-date and adequate collection of books	Procure up-to-date bookholdings Review the procurement law/process employed in the purchase of learning resources (print and non print) in the university and list down all sources / would-be causes of delays in each of the modes of procurement Conduct regular coordination meetings to address pre-procurement/ procurement problems Clearly identify duties and responsibilities of each of the offices / units involved in the procurement process	Colleges, NALRC BAC Procurement Office 2018-2020
	> Active annual subscription of e-journals	Identify and procure subscription to national and international journals both print and non print.	
	> 1 Laboratory room comply with standards as an assessment center	Forge MOA/MDU with TESDA and DICT to be an assessment center Identify the requirements to be an assessment center	
	> A minimum of 50 programs utilizing ICT infrastructure	Set up Wi-Fi network infrastructure within the Campus Disseminate available ICT resources to faculty, students and staff.	
	> 100% of faculty and staff are involved in training activities in the use of ICT technologies (computer, software, video, etc.)	Train faculty, students and staff in the use of ICT technologies. Require faculty and staff to attend ICT training activities Publish policies and guidelines on the use of ICT	

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development			
	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)
OBJECTIVE: To start up an open library system to complement an upgraded e-library	> 100% of faculty and students are using e-journals and e-books	Furnish each college with list of existing and newly-acquired book holdings and journals. Require faculty and students to use e-journals and e-books Tap free e-book providers to enrich materials for instruction. Encourage faculty to develop learning modules as supplement in instruction.	
	> A minimum of 10 learning technology hubs	Provision of learning technology hubs in the library Building of digital learning rooms (e-classroom) equipped, among others, with video-conferencing facilities Upgrading present library information system	
	> 50% of courses using current and emerging technology	Encourage faculty to use current and emerging technologies in delivering instruction. Conduct orientation program, hands-on training to develop interest and skills for using new ICT tools	

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AGENDA 4 Modernizing and Upgrading of Information and Communication Technology Services, Physical Facilities, Equipment, Library and Campus Development			
	Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)
OBJECTIVE To maximize delivery of programs through the use of ICT To integrate appropriate ICT with instruction, research, production and community service	> 25% increase in the number of ICT-enabled laboratory classrooms	Purchase of audio-visual equipment such as LED TV, sound systems, and projectors Install of audio-visual equipment in classrooms and laboratories. Install electrical outlets in classrooms to accommodate students who bring their own devices for academic purposes. Acquire software for instructions and research activities Form academe-industry alliance to update and utilize current and emerging technologies Solicit industry support for free use of licensed software for academic purposes Utilize open source technologies to augment high cost of proprietary software Increase in computer : student ratio per laboratory room Request additional classrooms and laboratory rooms	
	> 80% improvement on the physical make up of audio-visual rooms and e-resource centers	Request additional resources to improve physical make-up of audio-visual rooms and e-resource centers.	

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AGENDA 5 *Reconceptualization of Academic Freedom*

Performance Indicator	Strategies/Programs/Activities	Concerned Office[s]	Time Frame
<ul style="list-style-type: none"> > A minimum of (1) each of orientation program, forum and discussion meeting on academic freedom and responsibilities every year 	Conduct orientations, fora, and conferences and other information dissemination relative to the exercise of academic freedom and other social and political issues Encourage the free pursuit of learning among students	OVPAS OPVAA	2018-2020
<ul style="list-style-type: none"> > Production of college-based publications 	Call for college-based/university publications' editorial board examinations Regularly conduct in-house seminar-workshops, trainings, for a, symposia for organizations and student writers	OVPAS OVPAA OVPBSC	2018-2020
<ul style="list-style-type: none"> > Accreditation of all student organizations 	Accredit all qualified student organizations	OVPAS OVPAA OVPBSC	2018-2020

OBJECTIVE
To establish and foster a climate of academic integrity in the exercise of academic freedom.

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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES COLLEGE OF ENGINEERING COMPUTER ENGINEERING DEPARTMENT

AGENDA 6 Rationalizing Civil Society Engagement and Involvement in Extension Service Program

Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
<p>> Aligned extension agenda with national thrusts and priorities for 2018-2023 in 2018</p>	Create a committee to oversee the review	OVPRED	2018-2019
	<p>Conduct sectoral consultation for the research agenda including Deans, Directors, representatives from DOST, NRCP & CHED</p> <p>Approval of the EXECOM and BOR</p>	OVPRED OVPAA OVPBSC	
<p>> Revised and published University Extension Manual (UEM) in 2018</p>	Convene committee for the consolidation of inputs to the University Extension Manual	OVPRED	2018-2019
	Conduct sectoral consultation for the UEM manual including Deans, Directors	OVPRED OVPAA OVPBSC	
	Seek approval of the EXECOM and BOR	OVPRED	
	Publish the UEM	PO	
<p>> 1 needs assessment survey for multidisciplinary extension project conducted every year</p>	Conduct needs assessment survey for multidisciplinary extension project	BMO	2018-2020
	Implement comprehensive multidisciplinary extension project	BMO	
<p>> At least 2 comprehensive multidisciplinary extension project implemented every year</p>	Implement comprehensive multidisciplinary extension project	BMO	2018-2020

OBJECTIVE
To contribute to the country's national development through focused university extension program

To output excellence in extension projects (2018-2020)

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AGENDA 6 Institutionalizing Civil Society Engagement and Involved Extension Service Program				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE: To pursue excellence in extension programs (Sa Tin Kagamayan)	> At least 20 extension project proposals evaluated and endorsed	Conduct workshop on extension proposal preparation Encourage deans and directors to submit extension proposal through regular orientation	EMO 2018-2020	
	> Recognized as Best Extension Program by a reputable organization within 3 years	Join/submit application for the Best Extension Program competition	EMO 2020	
	> At least 1 externally funded extension project every year	Submit proposal to funding agencies	EMO 2018-2020	
	> (VPBSC) 70% of faculty members in the and administrative staff in the branches and campuses are involved in extension and community services.	Conduct skills development programs in adopted barangay. Conduct capability enhancement seminars on educational technology (literacy, computer, packaged software).		
	> At least 10% increase in the number of beneficiaries per year for extension programs in the branches and campuses.	Conduct series of livelihood programs for the barangay constituents. Conduct trainings seminars on entrepreneurship.		

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AGENDA 6 Institutionalizing Civil Society Engagement and Involved Extension Service Program				
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame	
OBJECTIVE To sustain and strengthen the university partnership with the LGUs, industries, NGOs, NGA's, SMEs, and/or other stakeholders.	> At least three (3) continuing partnerships with LGUs, industries, NGOs, NGA's, SMEs, and/or other stakeholders every year through multidisciplinary extension projects with MOU/MOA	Review existing partnership with LGUs, industries, NGOs, NGA's, SMEs, and/or other stakeholders Submit proposals for possible partnership project	EMO EMO 2018-2020 2018-2020	
	> 10% increase in the number of beneficiaries served by completed livelihood projects	Intensify the promotion of the livelihood project through the partner barangays	EMO 2018-2020	
	> Replicate Saliñ Kaalamán to at least 1 branch/campus every year	Conduct orientation with branch/campus directors on Saliñ Kaalamán program	EMO	2018-2020
		Implement Saliñ Kaalamán program to the interested branch/campus	EMO	2018-2020
		Monitor the implementation of the Saliñ Kaalamán program	EMO	2018-2020
	> At least 3 skills training per barangay per year	Develop tie-up with government/non-government institutions, organizations, or industries for community services		
	> A minimum of 50 seminars/trainings and packaged extension projects per year	Encourage all colleges to conduct skills training every year Conduct assessment and provide continuous commitment to adopted community.		

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AGENDA 6 Institutionalizing Civil Society Engagement and Involved Extension Service Program			
Performance Indicator	Strategies/Programs/Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To address societal needs related to improvement of the quality of life through extension service and technology transfer	> A minimum of two (2) researches and technological innovations produced by the University are transferred and utilized by the LGUs, NGOs, NGAs, SMEs, and/or other stakeholders	Present the researches and technological innovations produced to the LGUs, NGOs, NGAs, SMEs, and/or other stakeholders for possible utilization.	EMO - 2018 - 2020
	> At least 2 project collaboration with CSOs for Economic Improvement and social participation of marginalized sectors for community and national development	Partner with CSOs for project collaboration and advocacy for Economic upliftment and social participation of marginalized sectors	ISSD, EUR
To take the lead in building partnerships, linkages, and other twinning arrangements with government and other higher education institutions	> At least 10 livelihood projects successfully completed per year	Recognize outstanding extension activities.	
	> 50% increase in the number of tie-ups with the government and private sectors	Coordinate with Extension Management Office for tie-ups with government, non-government, or private institutions.	
	> Strengthened tie-up with PASUC for collaborative extension project	Submit extension proposals for funding.	
	> At least 10 livelihood projects successfully completed per year	Arrange for tie-up program with agencies in the government and private sectors to enhance and enrich extension programs.	

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	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
<p>OBJECTIVE</p> <p>To take the lead in building partnerships, linkages, and other firming arrangements with industries, the government and other higher education institutions.</p>	<ul style="list-style-type: none"> > 50% increase in the number of tie-ups with the government and private sectors > Strong tie-up with PASUC for collaborative extension project 	<p>Maintain the existing tie-up by regular coordination.</p> <p>Strengthen collaborative activities with existing tie-ups.</p> <p>Implement tie-ups with SUCs for consortium on mutual help and support.</p> <p>Encourage partnerships on expertise and professional services like consultancy, advising, resource persons, and coaching.</p> <p>Engage in collaborative technology-based partnerships with industries, the government, and other higher education institutions.</p>		
<p>To establish direct contacts throughout the country and the world to create that network of a well-rounded and regularly consulted global network that need to exist in the global and national arena.</p>	<p>The student sector is primarily in-charge of carrying out this objective</p>			

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AGENDA 6 Institutionalizing Civil Society Engagement and Involved Extension Service Program				
	Performance Indicator	Strategies/Programs/Activities	Concerned Officer(s)	Time Frame
OBJECTIVE To disseminate and promote extension programs To provide students greater opportunities to strengthen their social awareness and involvement, volunteerism, and advocacies	> Organized 1 national and 1 international extension conference every 2 years	- Forge partnerships with international organization to organize/co-organize extension conference/colloquia/fora	EMO	2018-2020
	> Developed 2 IEC materials for extension programs	Produce IEC materials for extension programs	EMO	2018-2020
	> 70% of students involved themselves in social concerns and issues	Program/Project: Enhanced Engagement in Civil Society Organization Framework Strategies/Activities: Coordinate closely with government and non-government organizations as well as private entities and agencies for possible tie-ups and opportunities to enhance and strengthen students' awareness and involvement in social issues and different advocacies. Encourage organizations to submit their documents from accreditation.		
> 20% of students are involved in volunteerism spearheaded by concerned government and non-government organizations	Coordinate with organizations that invite volunteers to participate in community projects.			

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AGENDA 6 Institutionalizing Civil Society Engagement and Involved Extension Service Program			
Performance Indicator	Strategies/Programs/Activities	Concerned Offices	Time Frame
OBJECTIVE: To establish linkages with NGOs, GOs and other civil societies	> 20% increase in the number of tie-ups with alumni, government and private sectors	Program: Academic-Industry/Alumni Linkage Program Job and Internship Placement Assistance Activities/Strategies: Recognize companies with outstanding support to ARCCDO services Forge MOA with industry partners Develop a study on career choices of graduating students Establish linkages with alumni Conduct periodic tracer study in coordination with OVPREPD	
	> 20% increase in the number of tie-ups with alumni, government and private sectors	Program: Academic-Industry/Alumni Linkage Program Job and Internship Placement Assistance Activities/Strategies: Recognize companies with outstanding support to ARCCDO services Forge MOA with industry partners Develop a survey on career choices of graduating students Establish linkages with alumni Conduct tracer studies periodically in coordination with OVPREPD	

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